



INSTITUT FÜR
KOGNITIVE
NEUROWISSENSCHAFT



extinction
learning | SFB 1280



Sciebo



Zoom

Seminar room,
IB/6-127
Time: 2–3 pm

Organised by: Gen Hartanto, George Jacob, Robert Reichert, and Lianne Wolsink

	Theme	Article
10/10/23	Big Little Lies: Recap and Introduction	Stefan A. M. & Schönbrodt F. D. (2023). Big Little Lies: A Compendium and Simulation of p-hacking Strategies. Royal Society Open Science, 10, 220346.
07/11/23	Reveal, Don't Conceal: Data Visualization	Weissgerber T. L. et al. (2019). Reveal, Don't Conceal: Transforming Data Visualization to Improve Transparency. Circulation, 40, 1506–1518.
12/12/23	Bias Be Gone: Pre-registrations	Hardwicke T. E. & Wagenmakers E. J. (2023). Reducing bias, increasing transparency and calibrating confidence with preregistration. Nature Human Behaviour, 7, 15–26.
16/01/24	Across the Multiverse	Steegeen S., Tuerlinckx F., Gelman A., & Vanpaemel W. (2016). Increasing Transparency Through a Multiverse Analysis. Perspectives on Psychological Science, 11, 702–712.
13/02/24	I'm All About That Bayes	Etz A. & Vandekerckhove J. (2016). A Bayesian Perspective on the Reproducibility Project: Psychology. PLOS ONE, 11, e0149794.
12/03/24	Beyond Hypotheses: Highlighting Nonconfirmatory Research	Scheel A. M., Tiokhin L., Isager P. M., & Lakens D. (2021). Why Hypothesis Testers Should Spend Less Time Testing Hypotheses. Perspectives on Psychological Science, 16, 744–755.